Advocacy: narrowing our focus

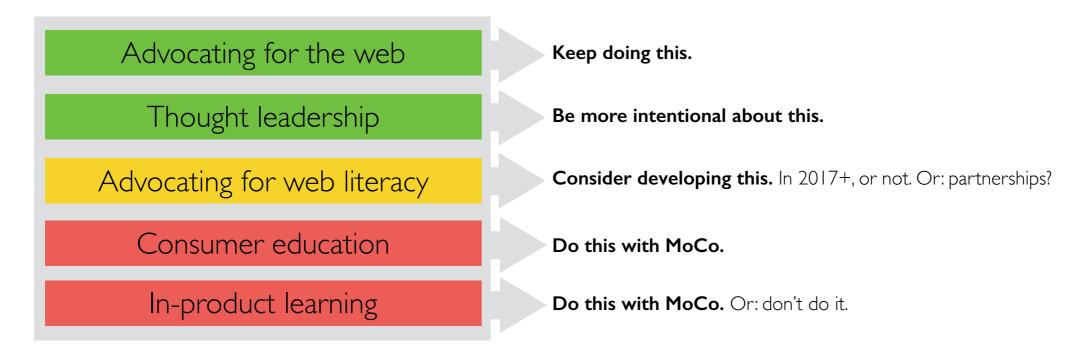
Evaluating potential Advocacy tactics for MoFo — and how they could support a single integrated Leadership strategy

Matt Thompson @OpenMatt Sep 17 2015

TL;DR: What tactics should MoFo's Advocacy strategy focus on?

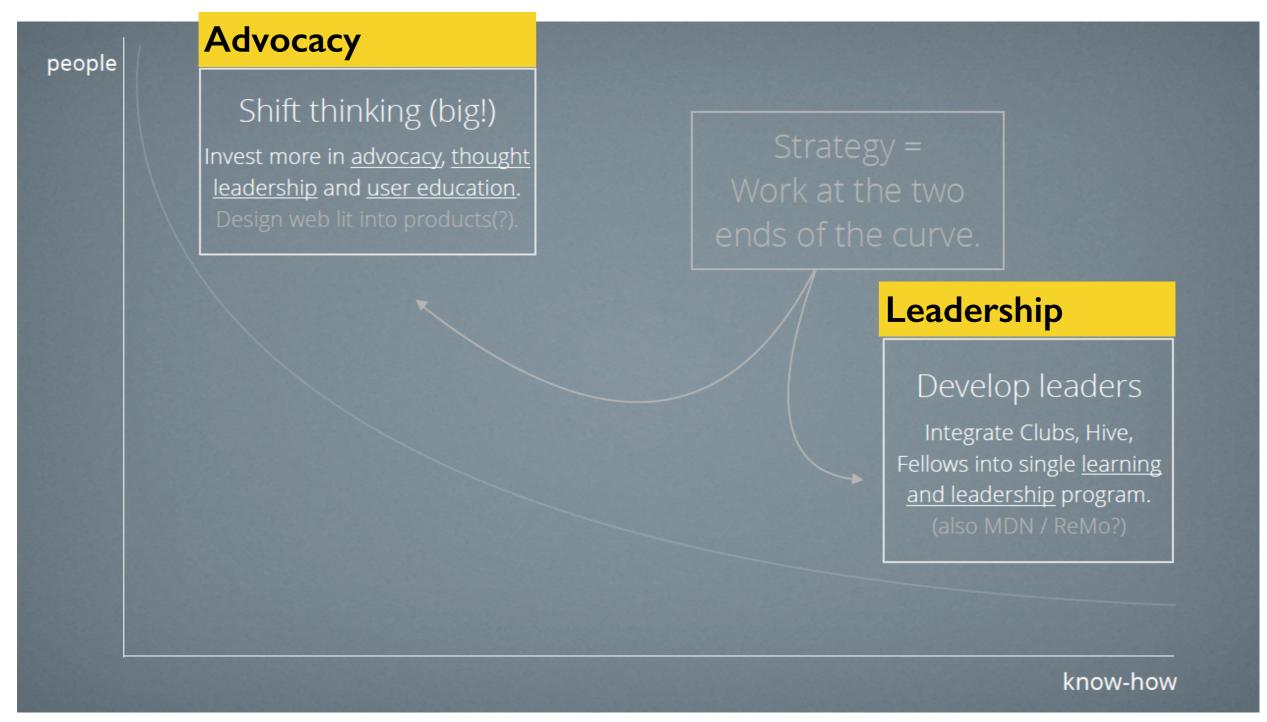
Mark's "Advocating for Web Literacy" post outlines 5 possible core tactics. http://mzl.la/terms Which of those should MoFo pursue in 2016 and beyond?

Proposal:



The rest of this document explains the thinking behind this proposal. And makes an argument to merge the Advocacy and Leadership working groups into a single integrated Mozilla Learning strategy.

One strategy or two?



In June, we said Mozilla Learning was a plan with two key strategies.

A key question for Phase 2 was: stick with two strategies? Or one? How could work at these ends of the curve *compliment* each other? And: what does MoFo actually have the capacity to *do well?*

Leadership



On the Leadership side, we've been fleshing out audience tiers.

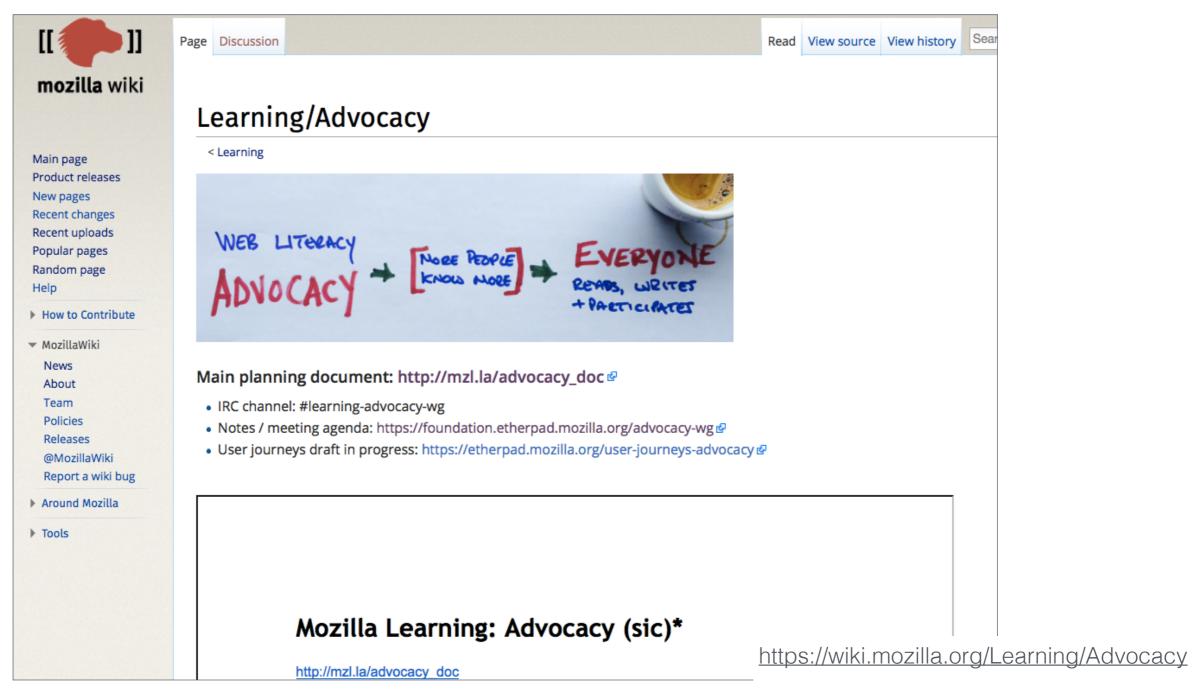
Who? What kinds of leaders? What types of actions do they engage in?

And: we're doing an analysis of our <u>current</u> offerings.

What are we already good at? What have we accomplished in the past 5 years? How does that inform where we go next?

http://mzl.la/tiers

Advocacy



The Advocacy side has been harder. The word itself is confusing, and has a broad scope. We have listed many impact milestones around *potential* advocacy tactics. It feels like what we need to do next is: <u>pick some</u>. Move from "potential" to *practical*.

The Advocacy group has done good work on this. This document tries to synthesize it, make proposals, and force us to make clear decisions that will simplify the next phase of planning.

How do we clarify and narrow our Advocacy focus? Mark's blog post makes a proposal. Consider these 5 potential tactics. Then analyze their fit for MoFo and pick some.

Advocating for web literacy

by Mark Surman | July 20, 2015 | 3 COMMENTS

- 1. **Advocating for the web**: building a strong educational element into a regular series of political and advocacy campaigns. E.g. our recent net neutrality campaigns.
- 2. Advocating for web literacy: promoting the importance of web literacy and giving others around the world the tools to teach it. E.g. lobbying governments and educational orgs to deploy curriculum from Mozilla Clubs, MDN, etc.
- 3. Consumer education: building educational messages about topics like privacy into our product channels, advertising or other places where we have a large audience.
 E.g. Smart On campaigns or internet onboarding programs w/ phone carriers.
- 4. **Ambient learning**: putting features and cues inside our mainstream consumer software in ways that are likely to help people better understand the web. E.g. tinker mode in Webmaker or private browsing in Firefox.
- 5. **Thought leadership**: defining an agenda around the future of the web or web literacy and then talking about it loudly in public. E.g. a more robust version of Shape of the Web backed by an extensive public relations and media campaign.

Advocating for web literacy

by Mark Surman | July 20, 2015 | 3 COMMENTS

Mark: "Part of our work with Mozilla Learning is to:

- a) look at these tactics and others,
- b) line them up against our impact statements,
- c) decide which ones should be at the center of our overall strategy."

Advocating for the web

Advocating for web literacy

Consumer education

In-product learning

Thought leadership

Where we are on this so far?

Key Questions / Areas we're tripping up

Vocabulary. Do we understand and agree on what these words mean? (Hint: no)

Capacity. What are we good at? What do we already do vs. need to build?

Phasing. What should do in year 1 vs 2 vs 3?

MoFo / MoCo. What can MoFo do alone vs together?

Alignment. Which of these tactics line up well with our Leadership work?

Advocacy

Advocating for the web

Advocating for web literacy

Consumer education

In-product learning

Thought leadership

Evaluating Tactics: shared vocabulary and definitions

(These tactics are sharply different — not just games with words!)

We trip over definitions here. Let's be clear.

Advocating for the web

Advocating for web literacy

Consumer education

In-product learning

Thought leadership

grassroots political and advocacy campaigns with an educational component (e.g., net neutrality)

lobbying governments and large educational orgs to adopt web lit curriculum (e.g., school districts)

reaching a mass audience with educational messages that shift public attitudes

putting features in mainstream consumer software (e.g., Firefox)

tell an inspiring story about the future of the web / web literacy / open leadership

We can line up multiple tactics against a single impact.

But: MoFo can't do all thsese. We have to choose.

Example: Mothers Against Drunk Driving

Our language

Advocating for the web

Advocating for web literacy

Consumer education

In-product learning

Thought leadership

Their impact: eradicate drunk driving

Get laws passed that stiffen DUI penalties.

Get schools to adopt drunk driving curriculum.

Air TV commercials / PSAs about the dangers of drunk driving.

Ship an 'impaired driving' feature into a mainstream video game.

Provide inspiring stories, resources and research.

View our NEW Victim Services PSA D



Banana Peel

We trip over the definition of "Advocating for the web."

That sounds vague and could mean almost anything. It doesn't.

Think grassroots political and advocacy campaigns, with a strong educational component. Surveillance, net neutrality, etc.

Advocating for the web

Advocating for web literacy

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Impact: governments pass laws that are good for the web

- More people become web advocates
- Mozilla responds quickly and decisively to global web advocacy issues
- Mobile network operators pull out of internet.org



Capacity / Aptitude

Which of these does MoFo already do?

Advocacy

Advocating for the web

Advocating for web literacy

Consumer education

In-product learning

Thought leadership

We already do this. And have opportunities to grow / expand.

We don't really do this directly today. Could be something we develop towards in 2017 / 2018. (Or: partnerships?)

We can't do these on our own. MoFo doesn't have the marketing budget, megaphone or product reach. But: MoCo does. Requires designed alliance with them.

We already do some of this. But: we can be more intentional about what, why and how.

Proposals: Based on that analysis, here's a proposal.

Advocacy

Advocating for the web

Thought leadership

Advocating for web literacy

Consumer education

In-product learning

Keep doing this.

Be more intentional about this.

Consider developing this. In 2017+. Or: partnerships?

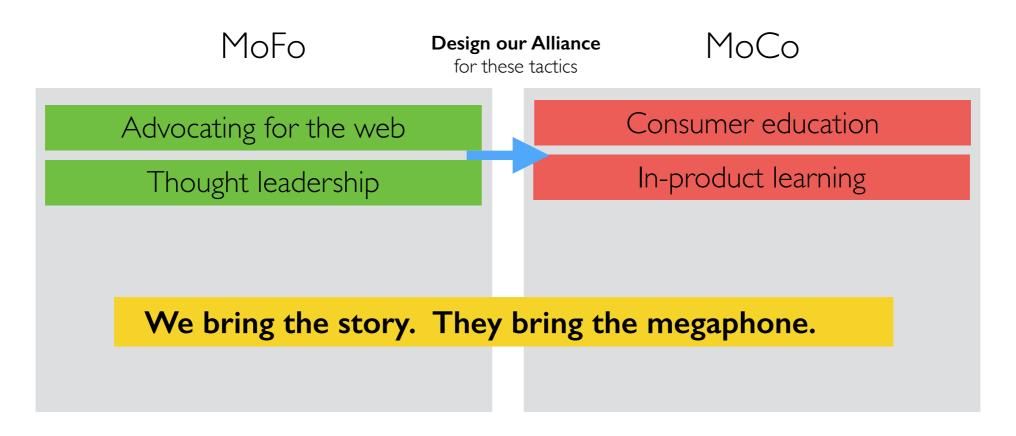
Do this with MoCo.

Do this with MoCo. Or: don't do it. *

* If **universal web literacy** is our north star, keep it. If **leadership** is our north star, drop it.

Designing our Alliance

MoFo thought leadership can occasionally feed into MoCo consumer education



<u>Thesis: MoFo simply does not have the ability to do consumer education or large-scale</u> <u>in-product learning by itself.</u> These tactics are <u>dependent</u> on a designed alliance w. MoCo.

We could make some beautiful music together here — and have successful past examples. MoFo leadership community as lab; MoCo as mass audience channel.

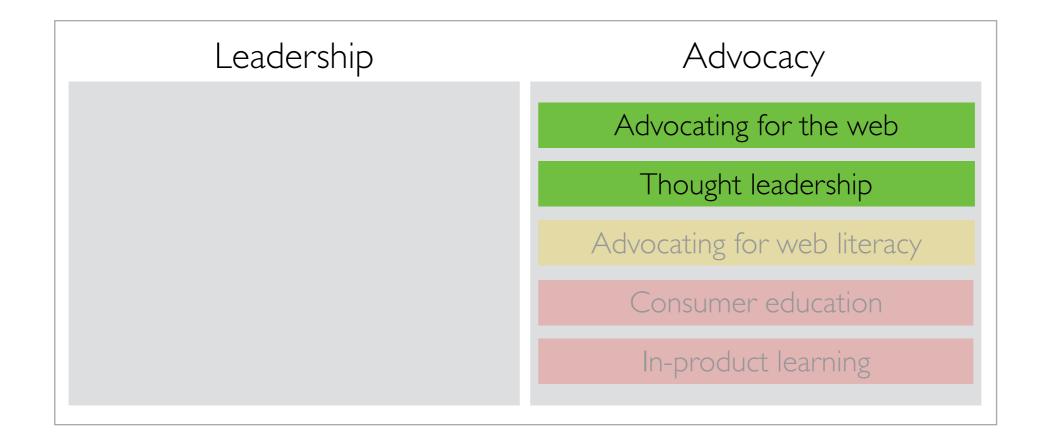
But: MoFo cannot do consumer education or large-scale in-product learning by itself.

Key Proposals

So where does that leave us?

I) Focus on two core advocacy tactics

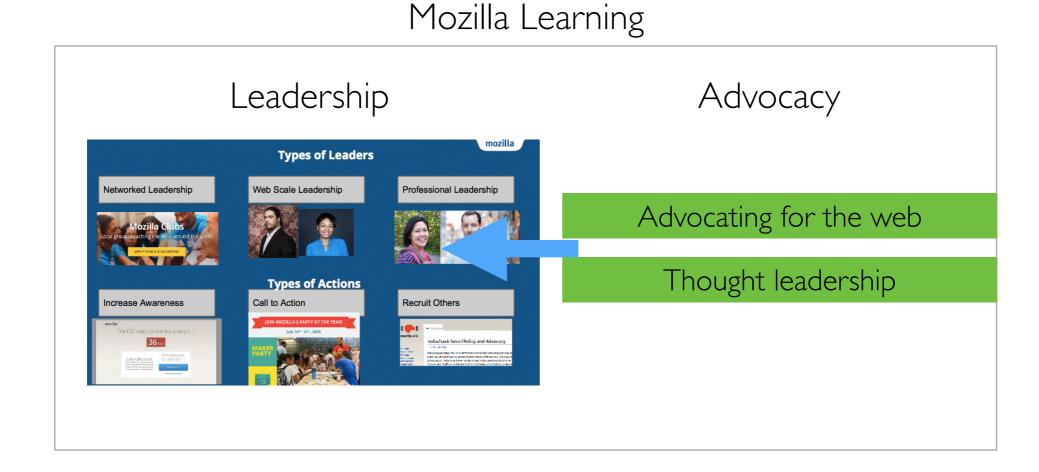
Focus MoFo's Advocacy efforts on these <u>two specific tactics</u>. Use this understanding to narrow the scope of what we're doing, and be clearer about what we actually mean by "Advocacy."



2) Align those tactics with our Leadership efforts

Think about how these two tactics compliment our Leadership work.

This will help merge the two working groups in a focused and productive way.



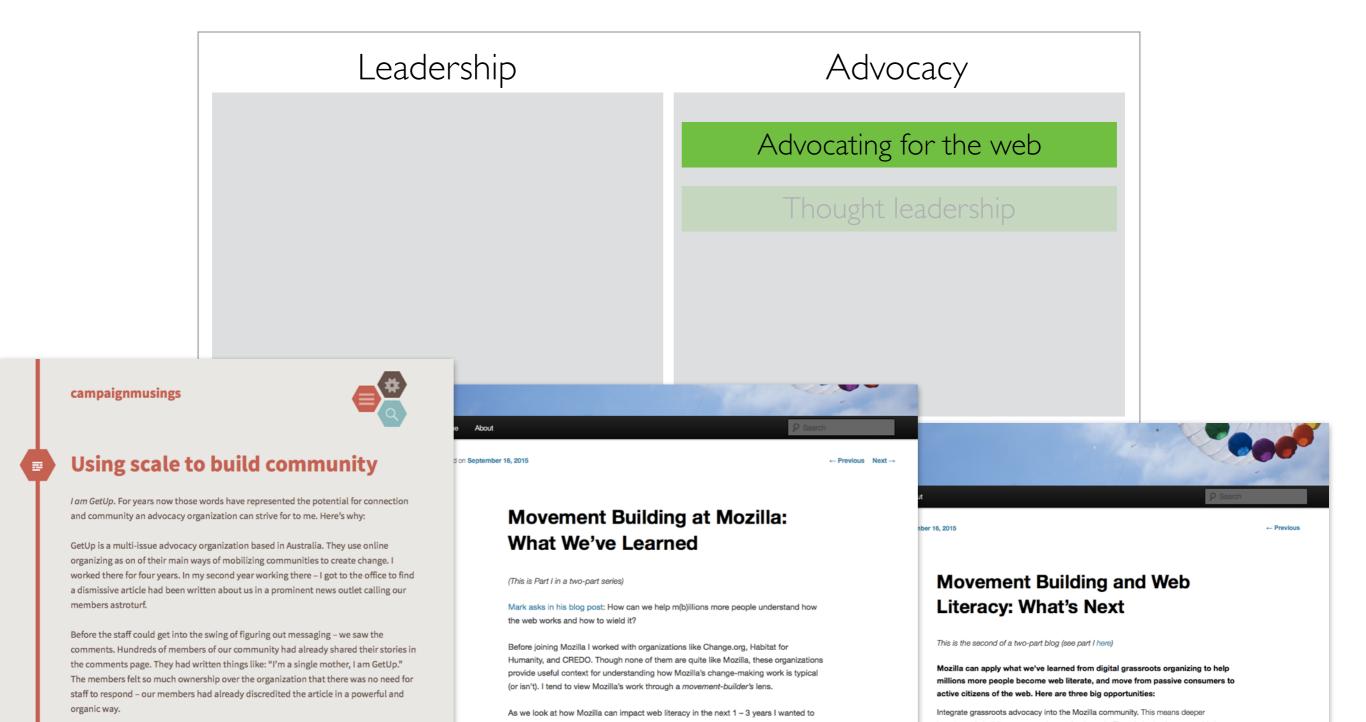
3) Get excited about how well they fit.



"When I think about other organizations I admire, they use an **artful mix of reinforcing strategies**." — Mark Surman http://mzl.la/terms

4) Digest strong existing work on "Advocating for the web"

We already have the beginnings of a strategy and work plan for this tactic — and a theory about how it integrates / compliments the rest of our work. (see: Andrea and Sara's Sep 17 blog posts http://mzl.la/move)



5) Flesh out a plan for thought leadership. Using this framework and integrated fit w. Leadership.



Advocacy

Advocating for the web

Thought leadership

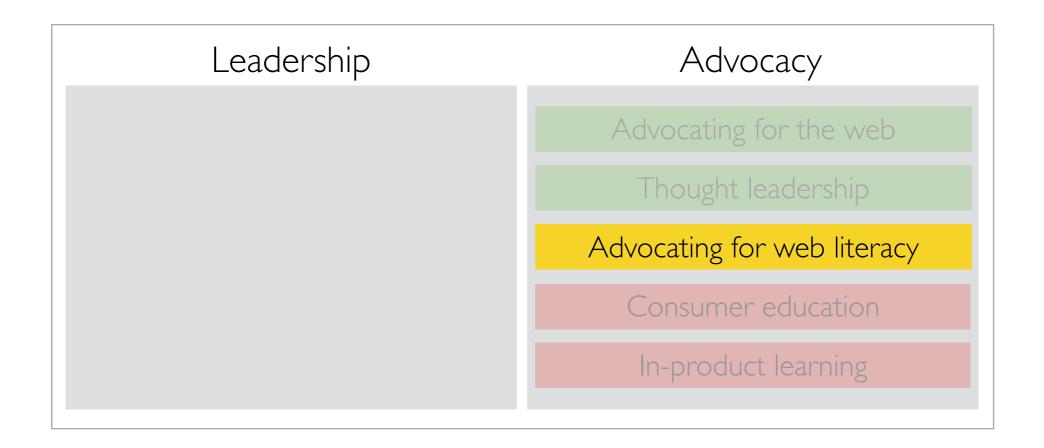
<--- insert MoFo leaders here --->

MoFo thought leadership can:

- provide a clear, inspiring story for our work (which is hard let's solve our storytelling problem)
- turn the local knowledge and successes of our community into global stories
- amplify the best work of our Leaders, Fellows and Alumni
- turn our research and community knowledge into influence
- feed MoFo social marketing, comms and PR efforts
- provide content for the Mozilla megaphone beyond product

6) Have a think about "advocating for web literacy"

Thesis: we're not set up to do this in 2016. Develop towards it later? Pursue it through partnerships? Fellowships? Drop it for now?



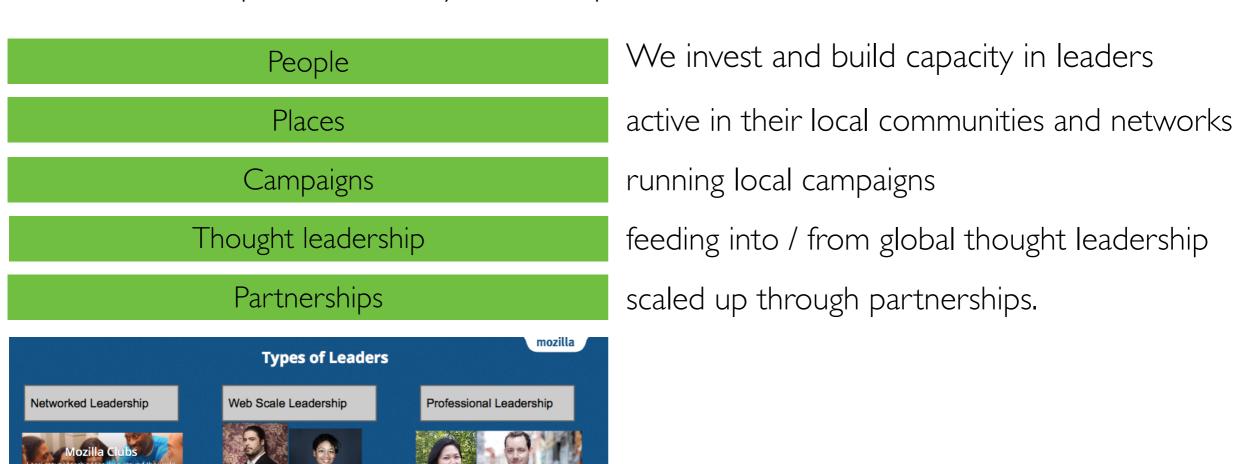
7) Line up all our work behind a single integrated strategy and focus.

MoFo = leadership and advocacy for the open web

Types of Actions

Recruit Others

Increase Awareness



Advocacy: narrowing our focus

Some preliminary analysis of potential advocacy tactics for Mozilla Learning

Matt Thompson @OpenMatt Sep 17 2015